"_____
"_____
"_____

Dear Michele Glaze,

This application concerns a proposed Youth Outreach Program for LocalWiki.org to help us ensure that underserved youths have the ability and skills needed to represent their communities online. We aim to serve multiple cities, including Denton, TX, Austin, TX, San Jose, CA, and Washington, DC.

Who are we?

In 2004 we started the Davis Wiki, an experimental project to collect and share interesting information about the town of Davis, California, editable by anyone, that soon became the world's largest and most vibrant community wiki.

Today the residents of Davis use it for everything from learning about local news and local history to helping return lost pets to their owners — and it's become the largest, most used media source in the city. In a week, nearly half of residents use the Davis Wiki; in a month, nearly everyone uses it. And 1 in 7 residents contribute material to the Davis Wiki. Davis Wiki's success led to the desire to bring this level of civic engagement to all cities.

Community Goals

With our limited resources in mind, we worked closely with a few communities while making our software and knowledge accessible to all. Our first year goal was two-fold: to get essential feedback on our new software as it was being developed and to help steward communities through the process of creating new local wiki projects. It was important for us to help develop focused efforts: we'd rather have a few strong, thriving projects than hundreds of projects with no momentum or quality content.

On November 1, 2011, DentonWiki formally launched to the public. In year one, DentonWiki has generated 986 pages, 867 photos, and 394 maps. Our second pilot community, in the Raleigh-Durham region, just launched last month and already has over 1,000 pages.

Where are we at now? We're working with 6 pilot communities and have many more partnerships in the pipeline. With several of our pilots close to launching, and our new open-source software being rapidly adopted around the world, we are seeing the start of a new kind of collaborative, community-owned local media — one that must include the underserved.

A Special Note on Funding

Our primary funding source is the Knight Foundation. That money is handled by a fiscal agent. Due to this we have included the Knight Foundation contract to show our full operating budget.

Sincerely,

Philip Neustrom

CONTACT INFORMATION

Are multiple organizations applying?

No.

If so, please submit separate information where applicable for each organization.

Legal Name of Primary Organization	Address	City	State	Zip	Website	EIN
Wiki Spot (LocalWiki.org) """"""		"www.localwiki.org		26-1722486		

Contacts for Primary Organization	Name	Email Address	Phone w/Area Code
Executive Director	Philip Neustrom	philip@localwiki.org	
Grant Coordinator	Michael Trice	michael.trice@ttu.edu	
Voluntunteer Coordinator	Mike Ivanov		
Marketing/Communications			
Program Coordinator	Michael Trice	michael.trice@ttu.edu	
Dell Team Member/Advocate			

PROGRAM OVERVIEW

1. **Program title:**

    LocalWiki Youth Outreach Program

2. **Provide a concise overview of the program in 100 words or less:**

    This program works with schools and libraries in underserved areas that have an active or planned LocalWiki site, including Austin and Denton, TX, San Jose, CA, and Washington, DC. Our goal is to lead digital literacy initiatives, ensuring these communities have a voice in how they are represented in the LocalWiki installation while also providing key digital access and skills to underserved youth. As well as collaborative skills training, the outreach project gives these youth a place to express themselves and demonstrate pride in their communities. It also helps LocalWiki designers understand how to improve LocalWiki's accessibility to underserved communities.

3. **What is the learning opportunity your program is addressing?**

    LocalWiki's Youth Outreach Program consists of a traveling literacy lab to encourage underserved youth populations to participate in the LocalWiki civic spaces in Austin, TX, Denton, TX, San Jose, CA, and Washington, DC. In addition, we offer training to local educators and volunteers about how to implement media art projects and digital literacy projects through LocalWiki to help students both learn and contribute to healthier representation of their neighborhoods and cultures. Along with the travel lab, we plan to give three laptops to one library in each city in support of the media projects in that city.

    LocalWiki offers three core learning opportunities. First, we offer a chance for students to engage with an award-winning civic software platform geared toward their local community. This helps educate students in web literacy

and civic responsibility. Secondly, the wiki-based system offers room for collaborative writing, photography, and art projects as the students and schools see fit to utilize and adapt the system to fit local needs. This helps adapt the lesson plan to include traditional reading and writing as well as an awareness of the multiple visual and database-driven literacies that exist in our digital world. Third, the program provides training in basics skills in photography, markup languages, and basic web layout and navigation. This ensures that students have access to civic, artistic, traditional literacy, information management, and ICT skills.

These lessons are taught through three different media projects, each spanning 2-4 months. The projects offer students an opportunity to work together in recording local stories, reporting on local businesses, artists, and leaders, and recording the personal traditions of their friends and families.

4. **Please describe how this program serves the most needy and/or an underserved community:**

The LocalWiki Youth Outreach Program works with libraries and schools in the most underserved areas of cities that contain a LocalWiki site. By organizing workshops with volunteers, teachers, and youth, our program maximizes outreach by both working directly with students as well as educating community members to continue working with the local youth in all four cities. This includes a focus on reaching out to educators in East Austin and Austin's Texas School for the Deaf, East San Jose, the Washington Heights (and surrounding areas) of Washington, D.C., and Denton's school for the deaf and juvenile detention center.

In addition, LocalWiki will leave three laptops at each library as a LocalWiki Youth Outreach Station Sponsored by Dell.

5. **Why is your organization the most qualified to address this learning opportunity?**

Davis Wiki, the basis for LocalWiki, has been recognized by Harvard's Neiman Labs as the most successful local wiki system (See LocalWiki_Recognition.pdf). The team has seven years of outreach experience in community engagement and digital literacy initiatives. This includes an award for community service in Davis, CA (See LocalWiki_Recognition.pdf). LocalWiki is also the recipient of a Knight Foundation award and works closely with Knight's Engaged Community program in San Jose.

With LocalWiki, we wanted to make a civic community tool that anyone could use — not just those who were technically savvy. Why? Because everybody benefits from a more usable, accessible resource. And on the local level, everybody's an expert, even the young and the underserved. In fact culture can matter even more to these populations as a strong sense of local identity often compensates for a lack of outside attention.

In Davis, somewhere around one in seven residents have contributed to the Davis Wiki. On Wikipedia, only one in 5,000 visitors ever make an edit. The numbers are even lower when factoring in the representation of undeserved communities on global networks like Wikipedia.

A lot has happened since we founded the Davis Wiki in 2004. Products like Google Docs have mainstreamed rich, web-based collaboration. Unfortunately, open-source wiki software hasn't generally kept up with the rapid pace of technological innovation. With the new software, LocalWiki set out to do more than simply create a locally-focused wiki engine — we wanted to radically advance the state of the art in wiki software. In turn, LocalWiki hopes this will radically advance community engagement.

LocalWiki has exceptional experience in organizing remote volunteers, with dozens of existing volunteers already in place at each site. We are excited to welcome an organized Dell presence within these communities. Our volunteer base has been exceptionally active with more than 900 pages and 800 photos added in the first year of DentonWiki.

LocalWiki is based in San Francisco, CA. Thus, San Jose will serve as our foundational partner with activities twice a month administered by the Program Coordinator. Activities in other cities will be organized by LocalWiki, but run primarily through our volunteers. However, all training will be run by the Program Coordinator with visits to each location at least once every two months to assist with teacher and volunteer training as well as youth outreach and project oversight.

The proposed Program Coordinator for the Youth Outreach Program, Michael Trice, has 10 years of experience working in community engagement with underserved populations. Michael was twice nominated for SafePlace of Austin's Frankie Fowler Award and served as a Fulbright Student Scholar to the Knowle West Media Centre in 2009-2010, a Queen's Service award-winning media literacy outreach program in the United Kingdom. While in the United Kingdom, Michael taught photography skills to youth in state care and organized a museum exhibit for those photos. Michael also has two years of experience leading recent paroles in a healthy fatherhood program jointly sponsored by SafePlace of Austin and Goodwill. In addition, he has six years of experience teaching media literacy and composition at all levels of education. Michael is a strong voice for digital literacy in underserved populations having spoken on the subject at multiple conferences, including SXSW Interactive.

6. **Primary location(s) for program (List specific name of center/school, including physical addresses and contact information).**

Program Locations							
Program Location Name	Address	City	State	Zip	Contact Name	Contact Email	
Carver Library	1161 Angelina	Austin	TX	78702	Anita Rizley	anita.rizley@austintexas.gov	
East San Jose Carnegie Branch Library	1102 East Santa Clara Street	San Jose	CA	95116	Kimnhung Nguyen	kimnhung.nguyen@sjlibrary.org	
Martin Luther King Jr. Memorial Library	901 G St. N.W.	Washington	DC	20001	Desire Grogan	desire.grogan@dc.gov	
Emily Fowler Library	502 Oakland St	Denton	TX	76209	Kimberly Wells	Kimberly.Wells@cityofdenton.com	

7. **Please provide us with any additional information that you deem vital to our review of your application (i.e. cover letter, recommendation letters, additional program information, etc.) This can be sent along with your application in one email.**

Please see attached items LocalWiki_Recognition.pdf.

PRODUCT INFORMATION

8. **What Dell technology, services and/or Dell solution will you leverage for this program?**

Computers	Laptops/Desktops	Tablet/Phones	Business Solution/Services	Estimated Cost
	Ubuntu Latitude 2120 w/camera and touchscreen (32)			$16,416

9. **What other technology programs are you using for this program and will this grant displace these?**

While this program does make use of the LocalWiki.org sites for each city, the travel lab and teaching environment makes exclusive use of Dell technology or technology provided by Dell through this grant.

IMPACT

10. **Will more than 70% of participants in the program be 23 years or younger or for teacher training to affect youth of which 70 percent are 23 and younger? Yes**

Number of Youth Served	Number of Teachers served
500 (direct contact) 5,000 (via teachers and volunteers)	250

11. **Will more than 70% of participants in the program be underserved?**

Yes.

12. **Please quantify the proposed gender, breakdown and ages of the children impacted by the program in the below tables (Use raw numbers)**

2012 IMPACT (Aug 1, 2012 – July 31, 2013) Wiki Spot									
Total Youth Impact	Girls	Boys	Disabled	PreK	Elementary	Middle	High School	Out of HS	Not in school
San Jose (2,200)	1,100	1,100	220				2,200		
Austin (1,100)	550	550	220				1,100		
Denton (1,100)	400	700	220				1,100		
Washington (1,100)	550	550	110				1,100		

13. **Which populations does this program serve (include State/Province, County and/or City names):**

Austin, TX, Denton, TX, San Jose, CA, Washington, DC.

14. **How do you plan to measure your success?**

LocalWiki will track direct contact points with youth and with teachers over the course of the year. We will also use surveys to track teacher contact and time spent in the classroom or at local libraries. In additional, we will do monthly interviews with a sampling of teachers and volunteers and end of year surveys with all involved. We will also evaluate project completeness of the project-based curriculum.

Our goal is that along with the contact points above, underserved communities will be responsible for at least 20% of the content for each city's LocalWiki project over the course of the year.

15. **Please outline your program's logic model**

Resources/Inputs	Activities/Actions	Outputs	Outcomes	Impact
Technology: Travel lab **Technology: Local labs** **Wealth of energetic volunteers** **Experienced instructors** **Established networks within communities** **Proven community and civic focus** **Award-winning leadership and instructors** **Strong record of generating activity across communities**	**Develop program calendar for cities** **Organize classroom schedule with local libraries and teachers** **Advertise program to local volunteers and Dell facilities** **Implement and expand project-based curriculum** **Train volunteers and teachers** **Implement youth classes** **Record feedback** **Implement volunteer and teacher feedback** **Oversee the three collaborative literacy projects** **Complete project reports and improve program from feedback**	**500 students enrolled across all cities** **250 teachers enrolled across all cities with the intent of reaching 5,000 students indirectly** **6 classes in each city taught with travel lab for a total of 48 hours of class time per city.** **6 additional classes taught in San Jose with travel lab for additional 48 hours** **6 additional courses taught in Austin, TX, Denton TX, and Washington, DC by volunteers at local libraries** **3 workstations made available to each partner library**	**100% of program youth are underserved.** **80% complete media literacy objectives** **80% meet information literacy objectives** **80% meet ICT literacy objectives** **90% contribute to community building objectives** **90% of teachers and volunteers meet objectives** **90% of teachers implement local media project**	**Youth learn media literacy skills from photography and community representation** **Youth learn ICT literacy through computer skill introduction and media projects** **Youth learn information literacy through community representation projects** **Teachers learn how to enact all three literacies through project-based learning** **Youth and teachers experience a project-based curriculum that encourages creative collaboration**

16. **Provide project plan including timeline with major milestones.**

Purpose

This project seeks to implement monthly classes in four cities across the United States: Austin, TX, Denton, TX, San Jose, CA, and Washington, DC. These classes will engage underserved youths (14-18 years of age) in media-based projects to record stories and images of their communities. A second set of classes will be held to demonstrate to local teachers of underserved youths how they might implement these media projects in their

classrooms or local libraries. The goal of these projects is to both engage the students and teachers in civic representation as well as teach a collaborative approach to media, information management, and ICT literacy.

Objectives

- Increase community pride and representation in underserved communities
- Teach media literacy skills through photography and reporting
- Teach information management skills via each city's LocalWiki.org site
- Teach ICT literacy skills at local library labs and with the Youth Outreach Traveling Lab

Milestones and Dates:

Develop Program Calendar for Cities (August 15th)

At this stage the LocalWiki Youth Outreach Program will develop a full timeline for the project-based curriculum, including beginning and end dates for the three community projects. This includes organizing and planning class space at all four libraries and setting delivery dates for local labs and dates for the Travel Lab to visit each library.

The planned class schedule will include:

San Jose: One 4-hour class a month for underserved youth

San Jose: One 4-hour class a month for teachers

Other Cities: One 4-hour class every two months for underserved youth

Other Cities: One 4-hour class every two months for teachers

All Cities: Supplemental two-hour programs each month run by volunteers for youth projects

Organize Classroom Schedule with Local Teachers (September 15th)

Over the next month, the Program Coordinator and Volunteer Coordinator will work with identified schools and populations to fill class space for the teacher and volunteer classes. We will also begin working with the local libraries to discuss outreach for youth classes.

Advertise Program to Local Volunteers and Dell Facilities (September 15th)

LocalWiki will use local volunteers and the Program Coordinator to reach out to Dell volunteers and ensure all volunteers are aware of the planned class schedules in their city.

Implement and Expand Project-based Curriculum (September 30th)

We will send a full class schedule and lesson plan for each class and all three projects to teachers and LocalWiki Youth Outreach Volunteers. This will include details for guidance, sample ideas, and suggested materials for all classes. We will also organize weekly calls with teachers to address any concerns and provide a list of local public access space in their city, including the Dell Sponsored LocalWiki Youth Outreach lab in each city.

Train Volunteers and Teachers (October 1st)

Prior to starting classes, the Program Coordinator will meet with teachers and key volunteers in each city to outline the year's schedule and project plans.

Implement Youth Classes (October 1st)

After the training sessions, the Program Coordinator will lead the first 4-hour course in each city to introduce the project to local youth and begin Project One.

Record Feedback (October 1st)

Survey forms will be made available after all classes, whether lead by Program Coordinator or volunteers. In addition, the Program Coordinator will follow up with interviews from a sample of participants after all classes. This includes sampling teachers using the program in their classes.

Implement Volunteer and Teacher Feedback (October 31st)

The Program Coordinator will adjust the curriculum as needed based on feedback from surveys and interviews throughout the year.

Project One Completes (December 1st)

Project One runs from October through December 1st. This project is tended to introduce the youth to the system by asking that take photos of important areas in the community and enter descriptions of those areas. As the project advances, students are encouraged to build upon entries submitted by other students and plan joint recording projects. The lesson plan makes sure to highlight local events in each community. This makes the most of the collaborative learning potential of the LocalWiki environment.

Project Two Completes (April 1st)

Project Two runs from December through April 1st. Here students are encouraged to interview friends, family, and other members of the community to add a variety of perspectives about the local community. This might include talking with local business owners, artists, or city officials.

Project Three Completes (July 30th)

Project Three runs from April 1st through July 30th. This project asks students to form teams and choose a community improvement project. They are then asked to record the planning, proposed benefits, and successes of that project using the skills they learned from the previous projects.

Complete Project Reports and Improve Program from Feedback (August 15th)

In addition to mandatory reports, a complete report of the program's first year successes and suggestions for curriculum evolution will be completed by August 15, 2013.

17. **Provide an analysis of the project's risks and limitations, including how these factors will be addressed or minimized.**

- The youth will be operating in a public space, but we plan to moderate the space carefully with the aid of volunteers and teachers.

- Volunteer outreach can be risky, but we have a high level of interest and volunteer participants in each city. We expect that the influx of Dell volunteers will also be a huge boon in ensuring sufficient volunteers exist to help with classes.

- Organizing classes at a distance can also be a risk. However, the travel lab ensures we will be onsite once every two months and our volunteers have been exceptional at organizing remotely. In addition, we plan detailed surveys, interviews, and feedback forms to stay on top of any issues.

- Participant dropout is a concern. However, we have planned re-engagement activities worked into the lesson plan built around school and community activities specific to each area.

EMPLOYEE ENGAGEMENT

18. **As far as you're aware, do any Dell employees volunteer with your organization currently?**

Not to our knowledge, but the population in Denton is near the Plano Dell campus and the new installation in Austin may have Dell employees involved. However, we do not track volunteer employers at this stage.

19. **List any past or current Dell employees who serve/have served on the organizations board.**

N/A

20. **How would you engage Dell team members with your organization and this program?**

Our program coordinator and volunteer coordinator would reach out to Dell campuses in near the four target cities. We would also schedule visits to the local Dell campuses and arrange in advance our library appearances with Dell's outreach department.

FINANCIAL & GOVERNANCE

21. **Has this organization received a grant from Dell before? If yes, list date(s) and dollar amounts.**

No, LocalWiki has not received a grant from Dell.

22. **Total program cost in US dollars**

$38,965.80

23. **Total grant request from Dell, in US dollars:**

$38,965.80

a. **Amount requested in cash, in US dollars**

$21,000

b. **Amount requested in Dell product, in US dollars (provide Dell product quote)**

$17,965.80 (Quotes Attached)

c. **Amount requested in Dell services, in US dollars (provide Dell services quote)**

24. **Please include an itemized project budget and indicate items that would be underwritten by this grant**

32 Ubuntu Latitude 2120 w/camera and touch-screen	$16,416
10 Sony Cyber-shot DSC-W650 (from Dell)	$1,399.90
10 8GB SDHC Cards (from Dell)	$149.90
Technical Upkeep Costs	$2,000
Program Staffing (15-hours/week)	$12,000
Travel Costs	$7,000
Total:	**$38,965.80**

All costs for this program are intended to be underwritten by the Dell Youth Connect grant

25. **If applicable, list other project funding contributions**

LocalWiki accepts contributor donations and works closely with the Knight Foundation in its efforts to highlight San Jose as a Knight Engaged Community. We will continue to pursue funds to support the LocalWiki Youth Outreach Project from those sources as they become available.

26. **Complete and attach the <u>Affirmations</u> and <u>Declarations</u> document.**

See attached.

27. **Please attach your organization's most recent Audit of Financial Statements. If no audit, please submit most recent two years of Certified Financial Review**

See attached document LocalWiki_Financials.pdf. Note that our largest funding source is the Knight Foundation Grant, which is managed through funding agent. This means some documents do not reflect the organizations full revenue stream. However, we have included our Knight Foundation contract and budget as clarification within our financial documents.

28. **Please attach your agency's IRS 990 Tax Returns for the most recent year**

See attached document LocalWiki_Financials.pdf.

29. **Please attach your Year-End Financial Statements for most recently completed fiscal year (Balance Sheet and P&L Statement).**

See attached document LocalWiki_Financials.pdf.

30. List of Board Members (name, affiliation and address): Please place an * next to or bold highlight Dell employees.

Philip Neustrom, Executive Director:

Graham Freeman, Chair:

Arlen Abraham, Treasurer:

Evan Edwards:

Mike Ivanov:

William Lewis:

31. Total number of staff members:

LocalWiki currently has two full-time staff members.

This project would add a part-time member to assist our full-time Volunteer Coordinator in the role of Program Coordinator. Other funds will be pursued to increase the Program Coordinator role to full-time.

32. List of top five key employees of your organization (name, title, address and email):

Philip Neustrom, Executive Director / Software Developer

Mike Ivanov, Director / Software Developer / Volunteer Coordinator

33. Please describe the involvement of any other key stakeholders (e.g. local leaders/businesses, local/state/national members of legislatures, parents, Community Members).

Zack Panitzke: Zack is the volunteer lead for the Washington, DC LocalWiki project.

Aurelio Tinio: Aureloio is a Code for America fellow serving in Austin and spearheading the Austin LocalWiki project.

Kalen Gallagher: Kalen is spearheading the San Jose LocalWiki project. Kalen is co-director of New Leaders Council Silicon Valley.

Ritchard Ludlow: Ritchard leads the Denton LocalWiki project.

Graham Freeman: In addition to serving on our board, Graham is responsible for maintaining our servers and general technical infrastructure. Graham runs a technical consulting firm and is the founder of a prominent hosting cooperative.

Arlen Abraham: In addition to serving on our board, Arlen is responsible for various outreach efforts, helps with organizational development, and is spearheading the San Franciso LocalWiki project.

Alex Mandel: Alex provides geographic advice and technical assistance. Alex is a VP at the Open Source Geospatial Foundation and a working geographer.

Leslie Madsen-Brooks: Dr. Madsen-Brooks leads the Boise LocalWiki project, coordinating with several of her Digital History interns. Leslie is a Professor at Boise State University.

Matt Hampel: Matt provides technical and community assistance. He is a fellow with Code for America and is spearheading the Detroit LocalWiki effort.

Ryan Tucker: Ryan runs the technical infrastructure for the Rochester LocalWiki project. He provides technical assistance and contributes to software development.

Jeff Padberg: Lead for the Conway LocalWiki project, Jeff is a Professor at University of Central Arkansas.

34. Are any of your officers, key employees or directors public officials? If yes, has the organization had any transactions or other dealings with the government body with which this official is associated? If so, please describe.

No. None of our officers, key employees or directors are public officials.

Governance Questions	Yes	No
1. Is your agency a religious organization?		X
2. Does your organization do business with people or organizations that aid or support, any entities or individuals on the anti-terrorist watch lists		X
3. Is your organization government-sponsored or government related? If yes, please describe involvement in terms of funding and management.		X
4. Will your organization undertake reasonable steps to continually ensure that the funds will not ultimately support terrorist organizations	X	
5. If funded will this grant remain under the financial control of the applying organization and not be re-granted in any way?	X	
6. Are you seeking funds to train or promote religious doctrine?		X
7. Are all of your organizations services inclusive and barrier free?	X	
8. Will the assets of your charity in the event of a dissolution (i.e.: ceasing to function) be managed according to the policies of the IRS?	X	
9. Are any of your incomes or assets distributed to, or applied to the benefit of, a private person or for-profit organization, other than the beneficiaries of your charitable purpose?		X
10. Do any individuals or for-profit enterprises own any part of your organization's income or assets?		X
11. Does your organization participate or intervene, directly or indirectly, in any political campaign for or against any candidate for public office?		X
12. Does your organization attempt to influence legislation?		X
15. Has your organization changed executive directors in the last six months?		X
16. Will any portion of the grant be used for tuition, medical expenses, or other economic benefits		X

to a donor or any member of a donor's family?		
17. Does any key staff member have a direct relationship with a Dell employee? If yes, please disclose.		X
18. Does the organization ensure that it follows all county, city, state and federal laws of the United States of America?	X	
19. Does this project serve populations in, or does your organization do business with, people or entities located in Cuba, Iran, North Korea, Sudan, or Syria?		X
Please provide additional explanation of any of the above questions here:		

End of application.
Send proposal, project budget and attachments included in one email to:
Michele Glaze, Strategic Giving Manager
michele_glaze@dell.com

Attachment A: Affirmations and Declarations

This form must be completed by the Executive Director, President, or Chief Financial Officer of the organization applying for a Dell Inc. grant.

Part I. Affirmation of Non-Discrimination

Your organization must not advocate, support, or practice activities that discriminate based on race, color, religion, gender, gender identity or expression, sexual orientation, national origin, disability, age or status as a protected veteran. Documentation demonstrating that the not-for-profit organization complies with the above statement may be required.

(Please check one)

(_x__) **Yes**, we affirm the policy.   (___) **No**, we do not affirm the policy and understand that the grant will
                                                                                                                not be forthcoming.

Part II. Affirmation of Patriot Act Compliance

The grantee certifies that it does not and will not deal with any individuals, entities, or groups subject to sanctions Regulations issued by the U.S. Treasury Department, Office of Foreign Assets Control ("OFAC") or any other persons known to the grantee to support terrorism or to have violated OFAC sanctions.

(Please check one)

(_x__) **Yes**, we affirm the policy.   (___) **No**, we do not affirm the policy and

                                                                              understand that the grant will

                                                                              not be forthcoming.

Part III. Privacy Compliance

The grantee represents and warrants that it has the applicable approvals of the parties named to provide the names and addresses requested above to Dell and that providing such does not violate the privacy or other proprietary rights of any person under the laws of the jurisdiction where grantee is located.

(Please check one)

(__x_) **Yes**, we affirm the policy.   (___) **No**, we do not affirm the policy and

                                                                              understand that the grant will

                                                                              not be forthcoming.

Part IV. Affirmation of Compliance with country specific registration

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The grantee has obtained appropriate registration as required by the country they reside in, declaring compliance with all laws and regulations applicable, including but not limited to: (i) provisions contained in the Argentinean Civil Code; (ii)

tax laws and regulations; (iii) applicable registration provisions; (iv) Law 25,246 (as amended) regarding Concealment and Laundering of Proceeds of Crime, and other related legislation, such as Law 26,268 regarding Terrorist Criminal Associations and Financing of Terrorism; (v) exchange and Import/Export laws and regulations; and, (V) other laws applicable to specific situations. If the grantee is located outside the country the grant will be used in, the grantee shall not use the proceeds of the grant to make grants to other organizations in country, unless it has certified that the recipient has obtained appropriate registration under and provides a copy of such registration. The grantee further confirms that the grant will not be allocated for any religious or political purposes.

(Please check one)

(_x__) **Yes**, we affirm the policy.   (___) **No**, we do not affirm the policy and

understand that the grant will

not be forthcoming.

Name of Applicant Organization Wiki Spot	**Federal Identification Number** **26-1722486**
Address (street, city or town, state and zip code) Authorizer's Name (please print) **Philip Neustrom**	
Authorizer's signature *(Must be an officer level)*	Title/Date 4/13/2012